

RAWLINSON ROAD MIDDLE

2631 West Main Street
Rock Hill, South Carolina 29732

GRADES 6-8 Middle School

ENROLLMENT 963 Students

PRINCIPAL Tena N. Neely 803-981-1500

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

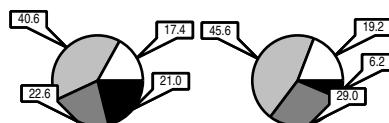
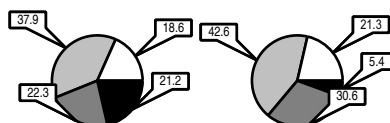
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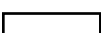
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	56	288	41
Percent satisfied with learning environment	85.5%	75.0%	85.4%
Percent satisfied with social and physical environment	87.5%	84.7%	68.3%
Percent satisfied with home-school relations	96.4%	84.7%	85.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	942	99.7	21.3	42.6	30.6	5.4	36.0	17.6
Gender								
Male	460	99.6	23.8	44.2	28.4	3.7	32.0	17.6
Female	482	99.8	18.8	41.3	32.9	7.1	40.0	17.6
Racial/Ethnic Group								
White	616	99.5	10.9	41.9	40.0	7.2	47.2	17.6
African-American	289	100.0	42.8	44.6	11.2	1.5	12.6	17.6
Asian/Pacific Islander	20	100.0	19.0	38.1	33.3	9.5	42.9	17.6
Hispanic	13	100.0	40.0	50.0	10.0	N/A	10.0	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	860	99.8	19.4	42.0	32.8	5.8	38.6	17.6
Disabled	82	98.8	44.8	50.7	4.5	N/A	4.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	942	99.7	21.3	42.6	30.7	5.4	36.1	17.6
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	936	99.7	20.7	42.8	31.1	5.5	36.5	17.6
Socio-Economic Status								
Subsidized meals	242	100.0	51.6	42.4	5.5	0.5	6.0	17.6
Full-pay meals	700	99.6	11.4	42.8	38.8	7.0	45.8	17.6

Mathematics								
All students	942	99.8	18.6	37.9	22.3	21.2	43.5	15.5
Gender								
Male	460	99.6	16.9	38.0	20.1	24.9	45.1	15.5
Female	482	100.0	20.0	37.9	24.4	17.6	42.1	15.5
Racial/Ethnic Group								
White	616	99.7	9.0	34.8	27.2	29.0	56.2	15.5
African-American	289	100.0	39.2	45.9	11.6	3.4	14.9	15.5
Asian/Pacific Islander	20	100.0	N/A	33.3	23.8	42.9	66.7	15.5
Hispanic	13	100.0	50.0	20.0	30.0	N/A	30.0	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	860	99.9	15.5	37.7	24.0	22.8	46.8	15.5
Disabled	82	98.8	56.7	40.3	1.5	1.5	3.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	942	99.8	18.4	38.0	22.4	21.2	43.6	15.5
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	936	99.8	18.0	38.0	22.5	21.5	43.9	15.5
Socio-Economic Status								
Subsidized meals	242	100.0	45.6	45.2	7.4	1.8	9.2	15.5
Full-pay meals	700	99.7	9.8	35.6	27.2	27.4	54.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	291	N/A	21.0	33.8	36.6	8.6	45.2
	Grade 7	303	N/A	15.2	41.3	36.3	7.3	43.6
	Grade 8	275	N/A	23.7	44.4	28.1	3.7	31.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	305	99.7	23.5	33.9	34.9	7.6	42.6
	Grade 7	326	99.7	20.8	41.3	33.3	4.6	38.0
	Grade 8	311	99.7	19.7	52.5	23.7	4.0	27.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	291	N/A	22.4	35.5	26.9	15.2	42.1
	Grade 7	303	N/A	19.5	37.0	22.4	21.1	43.6
	Grade 8	275	N/A	33.2	38.0	19.6	9.2	28.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	305	99.7	16.6	27.7	25.6	30.1	55.7
	Grade 7	326	100.0	20.1	34.9	23.4	21.7	45.1
	Grade 8	311	99.7	19.1	50.8	18.1	12.0	30.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 963)				
Students enrolled in high school credit courses (grades 7 & 8)	59.9%	Up from 23.9%	23.2%	14.4%
Retention rate	0.9%	No change	1.8%	2.3%
Attendance rate	96.9%	Down from 97.0%	96.5%	95.2%
Eligible for gifted and talented	16.2%	Up from 15.0%	26.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.4%	Down from 11.1%	11.2%	14.1%
Older than usual for grade	1.7%	Up from 0.8%	2.3%	4.9%
Suspended or expelled	9.2%	Up from 0.3%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 56)				
Teachers with advanced degrees	60.7%	Down from 63.2%	51.9%	47.1%
Continuing contract teachers	76.8%	Down from 77.2%	84.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.6%	Up from 80.5%	88.3%	84.3%
Teacher attendance rate	N/R	N/R	96.3%	95.0%
Average teacher salary	\$41,653	Up 0.5%	\$41,579	\$39,924
Prof. development days/teacher	10.1 days	Up from 8.6 days	10.1 days	10.7 days

School				
Principal's years at school	11.0	Up from 10.0	5.0	3.0
Student-teacher ratio	26.0 to 1	Up from 24.5 to 1	24.2 to 1	21.0 to 1
Prime instructional time	N/R	N/R	92.1%	88.9%
Dollars spent per pupil*	\$5,066	Up 2.5%	\$5,345	\$5,854
Percent spent on teacher salaries*	64.6%	Up from 62.9%	63.1%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.1%	Up from 84.8%	99.0%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rawlinson Road Middle School experienced a very rewarding and successful 2002-2003 school year. We continue to be committed to excellence in student academic achievement through a comprehensive and challenging program that meets the unique needs of our middle grade students. Our team concept provides a caring, safe and supportive environment in which our students thrive. We are also proud of our outstanding fine arts program that continues to give students opportunities to enjoy, develop, and showcase their many talents in all areas. Our tradition of excellence was reaffirmed through numerous awards this year. Some of our accomplishments included being named a Red Carpet School, a Flagship School of Promise, and a Healthy School Award winner in all eight components.

RRMS was one of 12 SC schools selected by the State Department of Education and the State Education and Environment Roundtable (SEER) to participate in the national Network of EIC Schools that will use the environment as an integrating context for learning. Sixth grade girls participated in the USC Trial of Activity for Adolescent Girls (TAGG) program. We joined the Southeastern Regional Educational Board (SREB)'s "Making Middle Grades Work" initiative to help us incorporate the best educational practices into our instruction. RRMS teachers participated in "Curriculum Calibration" to the SC Standards targeted to raise student achievement.

Our School Improvement Council did an extensive study of our school facility and presented a summary report of our needs to the School Superintendent. Our PTO continued to support our program and contributed over \$21,000 to our teachers for equipment and supplies. We started our "Raider Academy" which provided additional academic help to students two afternoons a week and 8 Saturdays. Our Communities and Schools program served 30 sixth graders in an after-school program.

For the 2003-04 school year, our goals are emphasizing school-wide literacy efforts, improving our school facilities, improving transitions from elementary and to high school, and expanding our use of technology for instruction. Writing and reading strategies will be taught across the curriculum as well as in "Raider Time" using strategies like Silent Sustained Reading, Book-Talks, and Stems instruction weekly.

Thank you for your continued support to meet our challenges in the future.

Tena N. Neely, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.